

R E P O R T
of
T H E S E C O N D A N N U A L W O R K S H O P
of the
S T U D E N T P A R T I C I P A T I O N A S S O C I A T I O N
of
V I R G I N I A

VIRGINIA STATE COLLEGE
PETERSBURG, VIRGINIA
AUGUST 9-14, 1959

TABLE OF CONTENTS

| | |
|--|---------|
| Devotionals | 1 - 3 |
| Student Council Reports | 4 - 5 |
| Report on Recreation | 6 |
| Recreation Schedule | 7 |
| Report of Color and Motto Committees | 8 |
| Group Reports | 9 - 15 |
| Discussion Groups and Committees | 16 |
| Workshop Staff | 17 |
| Student Council Workshop Roster | 18 - 19 |
| Culminating Activity | 20 |
| Evaluation | 21 |
| Bibliography | 22 |

F O R E W O R D

The 2nd annual Workshop of the Student Participation Association had as its purposes:

1. To establish common philosophy of the aims and objectives of the Student Council.
2. To bring about more uniform practices in council work within our state.
3. To further the growth of the Student Council as a medium of citizenship training in our schools.
4. To provide instruction for new Student Council sponsors and student leaders.
5. To encourage the growth of the Student Participation Association of Virginia.

Your committee on compilation and evaluation would like to thank all who contributed in any way ^{toward making} ~~to make~~ this workshop a success, and ~~we~~ ^{urge} encourage greater participation at the next workshop.

AIMS, OBJECTIVES AND ORGANIZATION OF THE STUDENT COUNCIL

I. Philosophy of the Student Council

The council is a laboratory where students are given the opportunity or permitted to secure experiences in participation in democratic government, in use of political techniques, and in getting along with people. It provides an experience where students can learn group activity processes as well as parliamentary procedure. It provides the kind of experiences that will prepare students for more important responsibilities in adult life. The council seeks to change ideas and attitudes of students as well as behavior through the *medium* of education and persuasion rather than through force.

II. Aims, Objectives

Objectives will vary according to the needs of the particular student body and school. There are some needs, however, that are universal and typical for any school. A few are mentioned with suggestions of projects and programs to attain them.

A. To encourage and train for good citizenship:

1. Present good citizenship awards
2. Hold citizenship assemblies
3. Develop a code of ethics
4. Establish an honor system
5. Sponsor panels and group discussions on citizenship

3rd Tab.
B. To encourage high scholastic standards:

1. Publish an honor roll
2. Establish an honor society
3. Grant special privileges to honor students (taking an extra subject, etc.)
4. Present awards to students with high scholastic averages
5. Keep students informed of jobs or after school programs that would be scholastic learning experiences.

C. To encourage participation and develop strong leaders and followers:

- officers*
1. Offer leadership training courses
 2. ~~Limit major officers held by students (by educating the student body not by restriction)~~
 3. Sponsor programs or projects that the student body can participate in like panels in auditorium where there is a question and answer period provided. Contest can also be sponsored.
 4. Hold induction services for new officers

D. Encourage students to assist in community projects:

1. Aid community clubs and groups in their projects
2. Invite members of the community to observe activities of the council
3. Encourage students to visit the city council, school board, chamber of commerce meetings (This gives first hand experience in parliamentary procedure, etc.)

III. Organization of the Student Council

A. Types

1. Homeroom system - representatives are nominated from the homeroom and voted on by the student body. (Most popular system)
2. Class organization - representatives are elected from each class
3. Bicameral organization - composed of two bodies similar to our government

B. Constitution

1. Discussed parts of the constitution
2. Emphasized circulating the constitution among the student body and familiarizing the council and student body with it
3. Emphasized annual studying and revising the constitution when necessary

✓ C. Election of Officers

1. Any citizen of the school should be eligible to become a candidate for membership if nominated. Control the type of members nominated by educating the students:
 - a. Assembly programs
 - b. Cooperation of the Social Science Department
 - c. Campaigning (on very high level)
 - d. Homeroom cooperation
2. Have elections as much like local elections as possible
 - a. Wards
 - b. Ballots
 - c. Campaigning, etc.

GROUP I - Aims, Objectives and Organization of the Student Council
Y. T. Ferguson and M. P. Bowen, Instructors
METHOD - Study, Panel Discussion

WHAT CAN OUR STUDENT COUNCIL DO TO RAISE SCHOLARSHIP?

1. Publicize outstanding achievements in the school and local newspapers.
2. Give awards to students who achieve academically.
3. Form committees to see why students do not achieve.
4. Work with the administration and guidance department to get a more extensive testing program.
5. Work with the Honor Society in setting up tutoring groups.

THE FOLLOWING WERE OUTLINED

1. Duties of the president.
2. Duties of the vice president.
3. Duties of the secretary.
4. Duties of the assistant secretary.
5. Duties of the treasurer.
6. How to plan an agenda.

CONCLUSION - Leadership, followership, and scholarship are closely related. A person by himself will not be successful as a leader unless he has good followers. A person cannot be a good follower or leader unless he studies methods of improvement. They all have similar characteristics so we can see that it would be difficult to use one without the other.

GROUP II - Fostering Leadership, Followership, and Scholarship
Miss E. M. Williams, Group Sponsor

METHODS - Open discussion and supervised study

PROGRAM PLANNING

- I. Definition of program - brief outline of order of events.
- II. Goals necessary for a good program:
 - A. Betterment of student body as a whole.
 - B. To improve or continue good student-faculty relationships.
 - C. To stay within the council's budget.
 - D. To raise the standards of the school in the eyes of the community.
 - E. To promote school unity and cooperation.
- III. Standards necessary for planning a program
 - A. Plan activities to benefit everyone and include everyone.
 - B. Emphasis should be placed on quality and not quantity in planning a program.
 - C. Standards of your school, state, and national associations should be considered in planning.
 - D. Programs should benefit both the school and community.
 - E. Follow the aims and objectives of your council.
- IV. Program planning
 - A. Each student planned an individual program following the above suggestions.
 - B. Programs were planned for Competence, Earning A Living, and Improving Your Personality, and Human Relations.
- V. Findings

In program planning every activity must have a purpose and should meet the needs of the students.

Group III - Program Planning

Mrs. Allen and Miss Washington, Instructors

Method - Buzz session, discussion

PROBLEMS OF THE STUDENT COUNCIL

I. OVERVIEW

The Student Council is the one organization in our schools which represents the total student body. This being true, the Student Council faces many problems. Our purpose is to attempt to list some of these problems and find solutions, when possible.

II. SUGGESTED PROBLEMS

- A. What can the Student Council do to prepare the student body for integration?
 - 1. Have cultural programs
 - 2. Teach self-control
- B. How can the Student Council encourage better citizenship?
 - 1. Have citizenship classes
 - 2. Allow students to elect all student council officers
- C. What can be done to solve the problem of over-participation in activities by a few students?
 - 1. Draft capable persons who do not participate
 - 2. Limit the number of clubs a student can join
- D. How can the council obtain adequate time and space for meetings?
 - 1. Have an activity period set up
 - 2. Ask permission to have the meetings in one specific location
- E. How can elections be improved to assure the council a slate of capable and qualified officers?
 - 1. Have a nominating committee consisting of principal, teachers, and students
 - 2. Use petitioning system
- F. How can the council get and maintain the cooperation of the student body and faculty?
 - 1. Include student body in all projects
 - 2. Publicize council program
- G. How can the council get a "Workable" program?
 - 1. Plan a program for each month
 - 2. Have committees to work on the different projects
- H. What should be the extent of council authority?
 - 1. Student Council should be the coordinator of school activities

- I. How can the council improve attitudes?
 - 1. Be friendly with student body
 - 2. Acquaint the student body with the council's program

- J. How can the council improve unity within the council?
(Learning the art of working with others)
 - 1. Find each member's interest and let him work on what he is interested in
 - 2. Have each person become a member of at least one committee

III. ADDITIONAL PROBLEMS FOR CONSIDERATION

- A. Finance
- B. Publicity
- C. Conflict of council activities with other activities
- Begin* D. Community, school, council relationships. (Public Relations)
- E. High scholastic attainment
- F. School spirit and loyalty
- G. Making all members feel "Needed" (A sense of belonging)
- H. Council members setting the example
- I. Council members not knowing the aims and objectives of the council
- J. District participation
- K. Improved teacher-student relationships
- L. Leadership training for council officers and members
- M. Restricted activities
- N. Sponsor domination
- O. Too little supervision by sponsor
- P. Council reporting to home rooms

Group IV - Problems of the Student Council
Mrs. Jeanne B. Blair, Instructor

Methods - Brain Storming, general discussion, buzz sessions

STUDENT COUNCIL WORKSHOP ROSTER

August 9 - 14, 1959

SPONSORS

| <u>NAME</u> | <u>ADDRESS</u> | <u>SCHOOL</u> |
|----------------------|------------------------|-------------------|
| Mrs. Yvonne Ferguson | Lynchburg, Virginia | Dunbar |
| Mrs. E. W. Allen | Dillwyn, Virginia | C. G. Woodson |
| Mr. J. C. Millner | Martinsville, Virginia | G. W. Carver |
| Mrs. E. W. Williams | Portsmouth, Virginia | I. C. Norcom |
| Mr. H. K. Breedlove | Bristol, Virginia | Douglas |
| Miss Maude Wyche | Petersburg, Virginia | Southside |
| Mrs. Jeanne Blair | Williamsburg, Virginia | Bruton Heights |
| Mrs. Frances Johns | Fincastle, Virginia | Academy Hill |
| Mrs. Annie Holmes | Meherrin, Virginia | Lunenburg |
| Mrs. Lucille Jones | South Hill, Virginia | East End |
| Mrs. Marie Bowens | Hampton, Virginia | Carver |
| Mrs. Ruth J. Thomas | Portsmouth, Virginia | Crestwood |
| Miss Anna Washington | Glen Allen, Virginia | Virginia Randolph |

GROUP I

STUDENTS

| | | |
|--------------------|--------------------------|----------------|
| Joyce Douglas | Kenbridge, Virginia | Lunenburg |
| William Washington | Clarksville, Virginia | West End |
| Franklin Harris | Petersburg, Virginia | Southside |
| Constance Jones | Williamsburg, Virginia | Bruton Heights |
| James Bryant | Hampton, Virginia | Phenix |
| Gloria Smith | Churchland, Virginia | Crestwood |
| Helen Wilson | Carrolton, Virginia | Isle of Wight |
| Judith Barnett | Buchanan, Virginia | Academy Hill |
| Nellie Bolling | Lynchburg, Virginia | Dunbar |
| Bettye Martin | Fredericksburg, Virginia | Walker-Grant |
| Norma Via | Martinsville, Virginia | G. W. Carver |

GROUP II

| | | |
|-----------------|--------------------------|----------------|
| Lurline Jones | Hampton, Virginia | Phenix |
| Lewis Powell | Churchland, Virginia | Crestwood |
| Helen Green | Smithfield, Virginia | Isle of Wight |
| George Wright | South Hill, Virginia | East End |
| Margaret Pettus | Chase City, Virginia | West End |
| Delores Sanford | Danville, Virginia | Langston |
| Kathleen Crump | Williamsburg, Virginia | Bruton Heights |
| Maxine Clay | Troutville, Virginia | Academy Hill |
| Frances Hill | New Canton, Virginia | C. G. Woodson |
| Gaye Todd | Fredericksburg, Virginia | Walker-Grant |
| Jesse Penn | Martinsville, Virginia | G. W. Carver |

GROUP III

| | | |
|-----------------|----------------------|---------------|
| Edward Williams | Smithfield, Virginia | Isle of Wight |
|-----------------|----------------------|---------------|

Group III Cont.-

Curtis Hamlett
Catherine Judd
Marvin Birdwell
Phylliss Lewis
Peggy Thompson
Jacqueline Cooper
Clarice Taylor
Helen Mitchell
Alvin Bragg
Douglas Dupee

Danville, Virginia
Sutherland, Virginia
Bristol, Virginia
Williamsburg, Virginia
Newport News, Virginia
Portsmouth, Virginia
Troutville, Virginia
Goochland, Virginia
Petersburg, Virginia
Bassett, Virginia

Langston
Southside
Douglas
Bruton Heights
G. W. Carver
I. C. Norcom
Academy Hill
Central
Peabody
G. W. Carver

GROUP IV

Eleanor Carter
Frank Foster
Herbert Shears
Coleen Ross
Winona Mackey
John Lambert
Gloria Parham
Peggy Joplin
Coleen Lewis
George Winfield
Mary F. Simms

Williamsburg, Virginia
Wyndale, Virginia
Newport News, Virginia
Richmond, Virginia
Warsaw, Virginia

Stoney, Creek, Virginia
Lynchburg, Virginia
Fredericksburg, Virginia
Petersburg, Virginia
Powhatan, Virginia

Bruton Heights
Douglas
G. W. Carver
Virginia Randolph
Richmond County

Southside
Dunbar
Walker-Grant
Peabody
Pocohontas

Carolyn Reid, S.P.A. President, Williamsburg, Virginia, Bruton Heights

BIBLIOGRAPHY

- Allingham, Bruce. Students, Faculty, and Principal Manage a High School.
- Bathes, George E. and Pool, Gerald M. Van. What Are the Functions OF The Student Council in the Secondary School?
- Bear, Willard and Mathes. How Can the Student Council Make Its Greatest Contribution to the School?
- Bratton, Patrick J. Status and Student Leadership in the Secondary School.
- Dugan, Lucille. The Popular Projects of a Student Council.
- Hess, Walter, E. Personality; How Student Councils Develop It.
- McKown, Harry C. The Student Council.
- Pool, Gerald M. Van. Cherish Your Activity Program.
The New American Revolution; Leadership Training For Youth.
Requirements of Student Council Membership.
The Student Council Trains for Effective Citizenship.
Teacher Responsibility to the Student Council.
The Three A's of the Student Council.
Rx for Sick Councils.
Student Court vs Student Council Policy.
- Schaeffer, Forrest R. Student Council - An Experience in Citizenship.
- Sterner, William S. Why Have a Student Council?
Why the Council Can't Run the School.
- Tompkins, Ellsworth. Student Opinion on School Administration.
- Wilson, Elisabeth. Junior High School Student Councils in Action.
- Wood, Donald I. and Pool, Gerald M. Van. What are the Aims and Objectives of the Student Council?
- Wood, Donald I. Leadership Training in the Student Council.